



CARROLL CHRISTIAN SCHOOLS COURSE SELECTION AND DESCRIPTION GUIDE 2017-2018

Each parent wants to give his child the best possible counsel on which course of study to pursue in high school; therefore, please allow plenty of thoughtful, prayerful time as you make your proper selections. Once the decision is made, it should be final.

A few stipulations must be placed upon this process in order to assure academic integrity and to maximize the potential for student success. These stipulations include:

1. The CCS administration reserves the right to make final approval over all student selections based upon:
 - a. Course availability
 - b. Past student performance
 - c. Special testing that may be given to determine the student's ability to succeed
2. The administration reserves the right to delete courses from this stated curriculum when it is decided that CCS cannot offer courses because of the lack of student interest or the lack of qualified instructors. Ten students are required to offer most courses.

This booklet will be helpful in selecting courses for the upcoming school year. It contains a list of required courses which are available when the student's schedule permits. Electives are scheduled after requirements have been met. Any questions that arise in the preparation of course selections should be directed to the Administrator at mreisberg@carrollchristian.com.

Most students are recommended a challenging academic program because it gives the greatest flexibility regarding future options. This allows students to fulfill all the credit requirements in the four years of high school. The final responsibility for meeting all graduation requirements belongs to each individual student and not to CCS; therefore, students and parents must select courses which ensure these requirements are met. Schedules should not be changed after three weeks of school. Classes dropped after that may receive a “withdraw failing.”

Students are expected to take a course at CCS if it is offered at CCS.

PREREQUISITES

Some of the courses within the CCS curriculum require a passing grade of at least a “C” average in the preceding course in order to reasonably ensure success in the higher level of learning. To enter the next level course, a student must have a “C” final average grade for the following courses.

<u>ADVANCED COURSE</u>	<u>PREREQUISITE COURSE</u>
Advanced Algebra II	Advanced Algebra I
Web Development	Basic Technology
Graphic Design	Basic Technology
Patriot Media Crew	Basic Technology
Spanish II	Spanish I
Spanish III	Spanish II
Geometry	Algebra I
Pre-calculus	Advanced Algebra II
Physics	Advanced Algebra I & II, Physical Science
Calculus	Pre-calculus

REQUIREMENTS FOR GRADUATION

<u>COURSES</u>	<u>CREDITS</u>
Bible	4
English	4
Social Studies	4
Math	4
Science	3
Language	2
Physical Education	1
Technology Education	2
Fine Arts	1
Health	0.5
**Electives	1.5

TOTAL Minimum of **27** credits required for graduation

These requirements meet or exceed the standards established by the Maryland State Department of Education. Exceptions to the required 27 credits may be made in extenuating circumstances at the administration’s discretion.

**Choir and Band are electives and count for one (1) credit a year if the class meets five (5) days per week and count for 0.5 credit a year if the class meets for two (2) or three (3) days per week. Some electives will be offered based on demand and faculty availability and should be noted on the elective form. We prefer that our students take Spanish as a foreign language requirement, but sign language is now acceptable as “another” language, if it is offered.

THREE TYPES OF DIPLOMAS:

Carroll Christian Schools desires for every high school student to develop to their fullest potential academically. We encourage students to look beyond the minimum requirements for graduation and prepare for college or advanced education. One way we do this is to offer three diploma programs: General, College Preparatory, and Advanced College Preparatory. College Preparatory and Advanced College Preparatory as well as GPA honors will be distinguished at Graduation.

GENERAL DIPLOMA

To receive the General Diploma:

- Minimum of 27 total credits.
- Minimum 75 Service Learning hours
- Complete a week-long internship in the junior and senior years

COLLEGE PREPARATORY DIPLOMA

To receive the College Preparatory Diploma:

- Minimum of 27 credits including the following:
Advanced Physical Science, Advanced Algebra I and Advanced Algebra II,
Advanced Geometry, and Honors Pre-Calculus.
- Minimum of 85 Service Learning hours
- Complete a week-long internship in the junior and senior years
- Minimum of 3.00 GPA

ADVANCED COLLEGE PREPARATORY DIPLOMA

To receive the Advanced College Preparatory Diploma:

- Minimum of 28 credits including the following:
Advanced Physical Science, Honors Chemistry, Honors Physics, Advanced
Algebra I and Advanced Algebra II, Advanced Geometry, Honors Pre-Calculus,
Honors Calculus.
- Minimum 100 Service Learning hours
- Complete a week-long internship in the junior and senior years
- Minimum of 3.50 GPA

CUMULATIVE DIPLOMA HONORS –

Recognized at Graduation

Cum Laude= 3.5 GPA*

Magna Cum Laude= 3.7 GPA*

Summa Cum Laude = 3.9 GPA*

*Based on a weighted grading scale, not rounded (ex: 85-88 = B; 89-91 = B+; 92-94 = A-; 95-100 = A)

ELECTIVES

All electives may not be offered each year.

Fine Arts

Band
Choir
Speech
Art
Drama
Strings Orchestra
Flags/Rifles
Chess

Technology Education

Web Development
Graphic Design
Patriot Media Crew
Yearbook

Additional Electives

Home Economics
Accounting
Journalism
Psychology
Teacher's Aide
Spanish III
Robotics
Sign Language
Karate
Mentoring
SAT Prep

Electives are offered according to student demand, teacher availability, and scheduling accommodations. Other than P.E. and Fine Arts, they are usually taken in the eleventh or twelfth grades. Students should satisfy the basic requirements before taking electives.

HONORS CLASSES

The following subjects are considered honors courses: Advanced Algebra II, Advanced Physical Science, Physics, Honors Chemistry, Pre-calculus, and Calculus.

An extra quality point is added to these subjects. An "A" in these classes will be worth 5 quality points, while the standard "A" is worth 4 quality points. Honors courses are weighted due to the degree of difficulty they possess at CCS.

*Please note before taking the honors or advanced classes that our regular classes shoot for an average of 20 minutes homework per subject per night. Honors classes will be at an honors level and therefore will have a higher volume of work.

** There is a \$50 fee for taking the following honors classes: Chemistry, Pre-calculus, Calculus, and Physics.

TRANSFER STUDENTS

If it becomes evident that the student's performance is lacking because of inadequate preparation, that student will be counseled to receive remedial help sometimes at his/her parents' expense. In the case of a serious deficiency, the student may be asked to repeat a course or withdraw from CCS.

SUMMER SCHOOL

A course failed in high school has the consequences of not only affecting a student's course selection sequence for succeeding years, it may also affect graduation. A minimum number of credits must be earned each year to ensure enough to graduate. If a course is failed, the student is urged to make it up in summer school. CCS does not always offer summer school. The parents will be responsible for the cost.

SUMMER TUTORING

For students who need additional work in an important foundational course to be ready to advance to the next course (i.e. Algebra I before Algebra II), summer tutoring may be required or suggested. A letter from administration will be sent if this is necessary.

HOW TO CHOOSE SUBJECTS

The selection of the correct area of studies on which to concentrate requires a prayerful beginning. *“Counsel is mine, and sound wisdom: I am understanding; I have strength. I love them that love me; and those that seek me early shall find me.”* (Proverbs 8:14,17) The student, his/her parents, and school personnel should seek the Lord’s will through prayer.

Parents and school teachers should be consulted about all options for each student. Parent’s expectations and the input of others are important in gaining insight into this decision. The administration reserves the right to make final decisions on scheduling. The student and his/her parents must make time to organize information, discuss and decide on these choices together, then make the appropriate decision about the major track and specific courses to meet the student’s needs.

RECOMMENDED COURSES OF STUDY

<u>Subject</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
Bible	Old Testament Survey	New Testament Survey	Understanding the Times	Senior Bible
English	English 9	English 10	English 11	English 12
History	Civics	U.S. History	World History	Economics
Math (follow the track across)	Basic Algebra I-A	Basic Algebra I-B	Informal Geometry	Business Math
	Algebra I	Algebra II	Informal Geometry Geometry	Business Math Pre-calculus
	Adv Algebra I	Adv Algebra II	Geometry	Pre-calculus
	Algebra II	Geometry	Business Math	
	Adv Algebra II	Geometry	Pre-calculus	Calculus
Science	Physical Science	Biology	Chemistry/Anatomy & Physiology	
Spanish/ Tech	Spanish I	Spanish II	Basic Technology	Technology Yearbook
Electives	P.E./Fine Arts	P.E./Fine Arts		

NOTE: Students who choose the advanced math track will be required to complete Algebra II, Geometry, Pre-calculus, and Calculus.

CARROLL CHRISTIAN SCHOOLS

HIGH SCHOOL CURRICULUM

BIBLE DEPARTMENT

BIBLE BASICS

This course is designed to introduce students to an instructional study of basic Bible doctrine and the Christian life. This course is for students who require a foundation in biblical principles.

NEW TESTAMENT & OLD TESTAMENT

In 9th and 10th grade, students will take Old Testament & New Testament. These classes will be a survey of the scripture.

UNDERSTANDING THE TIMES

Students will work on developing a Christian worldview. They will learn of other religions and what is happening around them and how it relates to them on a daily basis.

SENIOR BIBLE

Senior Bible will focus on four (4) main areas: 1) knowing what you believe, 2) knowing how to defend what you believe, 3) knowing how to share what you believe, and 4) knowing how to continue to grow in what you believe. Seniors will be required to present and pass a Senior Thesis in order to graduate.

ENGLISH DEPARTMENT

A research paper will be required for all secondary grades.

ENGLISH 9

This course is made of the fundamentals of English grammar and composition. Attention is given to vocabulary, spelling, parts of speech, diagramming, etc. In literature, a study is done on some of the great writers from various countries and periods.

ENGLISH 10

This course includes a study of the parts of speech and usage of these parts. This course also seeks to develop good sentence structure and paragraphs. Mechanics are introduced as well as research skills. In literature, we study short story, novel, essay, drama, and legend. Our goal is develop an appreciation for good literature.

ENGLISH 11

This course consists of a study of the fundamentals of English grammar and composition. The literature consists of a study of some of the works of outstanding writers of American literature from early colonial period until the present day.

ENGLISH 12

This course includes a survey of English literature from Chaucer, Shakespeare, through and including contemporary English writers. The course is concerned with intense writing of expository themes and analysis of writings.

SCIENCE DEPARTMENT

Placement in either the Advanced (Honors) level or the General level is determined by the science teachers and administrator. We cannot have students in the honors classes who are not ready and will hold the class back. At the same time, we want students to be in a class that will challenge them. We do not want them to take the general level for an “easy road.” Students and parents may request a certain level but final placement is reserved to the department staff and administrator.

ADVANCED & GENERAL PHYSICAL SCIENCE

The purpose of this course is to give students a beginning knowledge of physical science and the scientific method. In this course a student will develop laboratory skills which will be useful to students taking biology, chemistry, and physics later.

BIOLOGY I

This course aims at discovering order and continuity in nature. It begins with a study of similarities of all living things. The course also includes an overview of the six kingdoms.

BIOLOGY II – MARINE BIOLOGY

Prerequisite: Biology I

This course is designed to give the students an understanding of the ecology, diversity, and environment of the marine world. Students will study marine life, ecosystems, and environmental conditions.

ANATOMY & PHYSIOLOGY

Prerequisite: Biology I

Upper level science designed specifically as Human Anatomy and Physiology. This course presents an organized approach to the body systems in relative detail. A portion of this course is designed for “hands-on” learning and would greatly benefit anyone pursuing a career in the Life Science realm.

CHEMISTRY – BASIC AND HONORS

Prerequisites: Algebra I, Physical Science, and Biology

Chemistry presents an overview of the nature of the relationship between science and human progress. We will discuss the classification of matter, chemical formula and compound writing, hydrates, atomic theory, gas laws, oxidation-reduction, ionic and covalent bonding, molecular structure, and kinetic theory. Chemistry shows that a Supreme Being created the world, and we show that Supreme Being to be God. Students in Honors Chemistry will be required to do additional, more challenging work.

PHYSICS

Prerequisite: Physical Science, Biology, Advanced Algebra I & II

Physics is the study of science in motion. We will cover topics such as circular motion, friction and frictionless planes, inertia, gravitational pull with different reference points, centripetal and centrifugal motion, and vectors.

GENERAL SCIENCE

This course will be a general overview of science. This course is intended for a student who struggles in science and needs a better foundation or for a student who may not be able to take a class such as Chemistry.

Placement in this class is subject to approval from the science teacher and administrator.

MATHEMATICS DEPARTMENT

Students are placed in various levels of math. These levels are determined by the math teachers and administration. We are open to discussing level placement with parents, but the final decision is up to the administrator and will be based on the recommendation of the math teachers. Sometimes a parent may prefer a student to be in a higher level class that the student is not ready for. The result would be to slow down the entire class. Levels are established so students can develop at the best pace for them.

BASIC ALGEBRA I-A (*year one*)

This course covers properties of mathematics, absolute value, solving for unknowns in one variable, graphing lines, and a constant review of general mathematics including facts, fractions, decimals, and percentages. Problem solving is emphasized through practical application of mathematical principles in everyday life.

BASIC ALGEBRA I-B (*year two*)

This course covers working with and graphing inequalities, solving simultaneous equations, coin & integer problems, exponents, polynomials, factoring, multipliers, conversions, fractional exponents, and a constant review of general mathematics. Problem solving is emphasized through practical application of mathematical principles in everyday life.

ALGEBRA I

This course covers real numbers, solving equations and inequalities, linear functions, graphing, solving systems of equations and inequalities, exponents, polynomials, factoring, radical expressions, and a constant review of general mathematics. Problem solving is applied in real-life situations with an emphasis on mathematical use throughout various disciplines including, but not limited to, science, missions, medicine, technology, research, and business ventures. Students taking this course should be able to think deductively. Students must have a "C" average or higher in eighth grade math or have a recommendation by a teacher with approval from the administrator.

ADVANCED ALGEBRA I

This course covers all concepts covered in Algebra I as well as rational expressions and functions, quadratic functions and equations and data analysis and probability as time allows. The course moves at a quicker pace and covers all material at a more in-depth level with consistent emphasis on problem solving and application of concepts in real-life situations. Students taking this course should be able to think deductively. Students must have an “A” average in eighth grade math and a recommendation by a teacher with approval from the administrator.

ALGEBRA II

Prerequisite: Algebra I

Algebra II represents an overview of Algebra I at the beginning of the course. The concepts of relations and functions will be applied to the coordinate plane. Simplifying and factoring of polynomials using the FOIL method and binomial expansion which will be used later in Trigonometry. An introduction to conics, trigonometric functions, irregular areas, logarithmic functions, and statistics will be covered briefly. The order found in mathematics exists because of the God who created an orderly universe.

ADVANCED ALGEBRA II

Prerequisite: Advanced Algebra I or Algebra I with a teacher’s recommendation

Advanced Algebra II will cover factoring of polynomials, conics, trigonometric functions, logarithmic functions, and statistics at an in-depth level. The course moves at a quicker pace and covers all material at a more in-depth level than traditional Algebra II. Students taking this course should be able to think deductively. The order found in mathematics exists because of the God who created an orderly universe.

GEOMETRY

Prerequisite: Algebra I

Geometry will cover the fundamentals of two column proofs with much detail given to theorems and postulates. Finding the area of triangles, circles, polygons, and ellipses is taught to give preparation for Algebra II and Calculus, Geometry develops a very logical and analytical thinking, which is very useful in making small and large decisions.

INFORMAL GEOMETRY

Prerequisite: Algebra I

Informal Geometry is similar to the Geometry class but does not go as in depth. This class is for a student who is not intending to go on to the more advanced math classes.

PRE-CALCULUS

Prerequisite: Algebra I, Algebra II & Geometry

Advanced mathematical concepts expand on topics from intermediate algebra and develop concepts thoroughly to ensure understanding. Plentiful examples develop concepts within a clear, concise format. Students learn key skills through annotated examples, chapter reviews, tests, and exercises. Selected answers help students check their own progress. The contents include linear relations and functions, theory of equations, matrices and vectors, the circular functions, the

trigonometric functions, sequences and series, polar coordinates and complex numbers, conics, probability, and descriptive statistics.

CALCULUS

Prerequisite: Pre-calculus

Calculus is the mathematics of motion and change. It will apply algebra and trigonometric concepts to solve problems dealing with rates of change, velocities, and acceleration and problems about the universe.

BUSINESS MATHEMATICS

This course is designed to help students develop competency in mathematics for business use as well as personal finance, a step-by-step development of subject matter – with discussions, examples, and model solutions – facilitates student progress. Topics include health and accident insurance, credit cards, energy costs, mortgages, investments, savings certificates, and homeowner's insurance.

MATH HELPS

Math Helps is a class designed for students who need additional math help. Students in this class do not receive a credit for the class. It is an elective offered two days a week to give extra help and answer questions.

HISTORY DEPARTMENT

CIVICS

Students will learn about the Constitution and the foundation of our Government. They will be studying local, state, and national governments. They will study important political leaders and principles from the past and present. ***This class is required for graduation.***

U.S. HISTORY

The course of study will cover the history of the United States from its discovery to the present day. And emphasis will be placed on our Christian heritage and the many biblical principles found in our early history. Attention will also be given to the forces leading to the Revolutionary and Civil Wars; the Jacksonian, Progressive, and Depression eras; the involvement of the United States in the two World Wars; and the post-WWII stalemate between the U.S. and the U.S.S.R. ***This class is required for graduation.***

WORLD HISTORY

The student will examine the rise of civilization from a biblical, Creationist viewpoint. The students will also study the Greco-Roman Empires, the dominance of the Roman Catholic and Muslim religions, and the Middle Ages, the Reformation, and Renaissance. Attention will be given to the rise and conflict of the modern European nations. The course will conclude with a study of the mistakes that led to WWII and at the end of WWII that have led to the present stalemate with Communism. ***This class is required for graduation.***

ECONOMICS

This class will be devoted to a study of the forces of supply and demand in the marketplace both from a microeconomic and macroeconomic viewpoint. The student will examine the forces of currency, savings, and government in the national economy. ***This class is required for graduation.***

PSYCHOLOGY

Psychology is a general introductory course to acquaint students with the basic components of psychology. Curriculum presented includes: history of psychology, psychological methods, human development and its relationship to behavior, heredity and environment, biological influences on behavior, personality theories, measurements of personality and intelligence, conditioning, emotions and motivations, facing conflict and stress, personality disturbances, and social behavior. The class involves lectures, discussions, experiments, as well as projects on the preceding material. Biblical perspectives or principles are applied to each subject matter in psychology. ***This class counts as an elective.***

PHYSICAL EDUCATION DEPARTMENT

Students in 9th-12th grades who have not obtained a P.E. credit will be given preference for P.E. classes.

GIRLS & BOYS P.E.

This course is designed to improve the student's cardiorespiratory development through vigorous practice and competitive participation. The student will develop an appreciation for the rules, knowledge, and strategies of several team and individual sports. An effort will be made to help the student develop Christian sportsmanship through self-control, fair play, group interaction, and cooperation.

Students will be allowed to earn a maximum total of one (1) credit for P.E. during their four high school years through sports participation. Even if a player plays all three sports during all four years, only one (1) PE credit will be earned from a sports credit. Sports credit accumulations are explained below:

- A student who plays all three sports in a year can receive one (1) full credit (one time in their high school career).
- A student who plays both the fall and spring sports in a year can receive a half credit.
- A student who plays basketball (winter sport) can receive a half credit.
- Nothing less than a half credit is given so a student would need to play at least the fall and spring seasons or the winter season to meet the required number of hours to earn a half credit.

The grades will be given by the coaches of the sport played at the end of each quarter. Previous years' grades will stand as they have been recorded.

HEALTH

This course is designed to provide high school students with an understanding of the basic needs of the human body. It will help students care for themselves physically, emotionally, and spiritually.

TECHNOLOGY DEPARTMENT

BASIC TECHNOLOGY

Computers are an important tool for students in every aspect of their life. This course gives students a working knowledge of basic computer concepts, Microsoft Office, Google Suite, videography, and simple websites (HTML).

WEB DEVELOPMENT

Prerequisite: Basic Technology

This course will give students an understanding of interactive front end web design (Illustrator, JS, CSS) and managing social media.

GRAPHIC DESIGN

Prerequisite: Basic Technology

The course will give students an understanding of Adobe graphic design software (Adobe InDesign, Illustrator), photography (Adobe Photoshop) and computer assembly.

MEDIA COMMUNICATIONS (PMC)

Prerequisite: Computer I

The course will give students an understanding of Broadcast, videography (Adobe Premiere Pro), photography and social media management.

YEARBOOK

Students will learn the basics of publishing by actually producing the school's yearbook. Students will be taught advertising, interviewing, writing and editing, photography, layout and design, and desktop publishing. Computer knowledge is helpful but not necessary. Students in 10th through 12th grades may choose this course.

FOREIGN LANGUAGES

SPANISH I

Since this is a beginning course in Spanish, students are taught to speak, read, and write simple Spanish. Vocabulary and grammar are stressed. Some time is spent on Spanish culture.

SPANISH II

Prerequisite: Spanish I

This course has its emphasis on listening comprehension, speaking and writing. The student will have a firm grasp on the present, present perfect, present progressive, past perfect, and preterit past tenses, regulars, and irregulars. The student will move beyond the basics of sentence structure and learn the subject and verb complements in depth. The last objective is to teach the student to integrate language and culture as one whole. This will enable the student to visualize the Hispanic as people in need of salvation, not people strange and remote from them.

SPANISH III

Prerequisite: Spanish I & II

This course will emphasize not only the maximum comprehension of Spanish but also stress the mastery of literary interpretation and an above average fluency of spoken Spanish.

SIGN LANGUAGE I

This is a beginning course in American Sign Language. Students will learn the manual alphabet and signs for more than 500 words. The class is taught using songs, poems, and stories as practice in using signs. Other non-verbal communication techniques will be taught as well as aspects of the deaf culture. This class can serve as a language requirement.

SIGN LANGUAGE II

Prerequisite: Sign Language I

This course has its emphasis on non-verbal communication and the deaf culture. The student will learn beginning interpreting techniques and increase his vocabulary to more than 2,500 words. The student will learn to effectively communicate with deaf people and will continue to understand the deaf culture. This class can serve as a language requirement.

FINE ARTS DEPARTMENT

SPEECH

Speech is a course which begins with the importance of speech in revealing one's personality. Students study the mechanics of speaking, the techniques of voice power, the process of developing word power, and effective development of a confident stage presence. The study also includes such practical tips as how to overcome stage fright, how to present a point of view effectively, how to be a critical listener, and how to become an exciting story teller. Students learn how to research, organize, and present a speech as well as a variety of special talks. Students are also coached for debate and dramatic presentations for competition. The philosophy which guides this study takes into consideration that all students will not become public speakers; but all students are required by God to always be ready to answer or give account.

DRAMA

This class is intended to teach students various elements of drama as well as give them an opportunity to perform throughout the year.

CHOIR

Choir is composed of high school students interested in singing in public performances. Concerts are prepared for Christmas, spring, and competition in various fine arts contests.

BAND

Prerequisite: Audition

Band is composed of students who demonstrate ability in playing a band instrument and who want to participate in public performances at Christmas and spring as well as other selected performances. Band competes in various fine arts contests. Student must be able to play an instrument.

ORCHESTRA

Prerequisite: Audition

Meets once a week. Open only to string players. Members may also be in band.

HANDBELLS/HANDCHIMES

Open to any student not electing band or orchestra. Requires no prior musical knowledge. Class size is limited.

ART

Art is designed to be a one-year course. A second course may be offered if demand is sufficient. The course will cover drawing (shading, dimension, and perspective), lettering, watercolor and simple sculpture. There will be certain personal supplies that must be furnished by the student.

GENERAL ELECTIVES

HOME ECONOMICS

This course is designed to give basic instruction in establishing and building a Christian home. A variety of subjects will be covered including cooking, sewing, budgeting. The fee for class is \$100

JOURNALISM

Students will work on interviewing and writing. The goal is to prepare students to write and publish a regular school newspaper. The students will attend various school functions, conduct interviews, and write articles.

MENTORING

Students will learn principles of mentoring and will have opportunity to invest in the elementary students.

MS KEYBOARDING

Students will learn basics in keyboarding skills.

FLAGS/RIFLES

Students will learn to use Flags or Rifles and will participate in the Westminster Memorial Day Parade and possibly other functions.

KARATE

Students will learn skills to earn the various belts. The fee for this class is \$100.

LIFE SKILLS FOR MEN

Young men will learn basic life skills that they can apply to life such as plumbing, painting, building, dating, and more.

ROBOTICS

This year Carroll Christian School will be featuring the STEM Science Robotics Club Spring competition. This year's land theme will challenge students to apply the principles of physics and controllers to build a hovercraft that each team will race through an obstacle course. Pricing for team parts and equipment will be announced as the competition sign up date is announced.

SMALL ENGINE REPAIR

Students will learn the basics of small engine repair by working on equipment such as an older model garden tractor.

SAT PREP

Students will learn skills of taking the SAT and how to prepare for it. They will also have opportunity to do practice tests.

**More electives may be added. Please watch for the elective sheet to be emailed out in early summer.

CARROLL CHRISTIAN SCHOOLS
COURSE SELECTION 2017-2018

9TH GRADE

Student's Name

General Subjects: Please choose five (5) options below and a math class:

- | | |
|--|---|
| <input type="checkbox"/> Old Testament | <input type="checkbox"/> Physical Science (General) |
| <input type="checkbox"/> English 9 | <input type="checkbox"/> Spanish I |
| <input type="checkbox"/> Civics | <input type="checkbox"/> Basic Computer |
| <input type="checkbox"/> Physical Science (Honors) | |

Math Choices:

- | | | |
|--|--|---|
| <input type="checkbox"/> Basic Algebra I-A | <input type="checkbox"/> Algebra I | <input type="checkbox"/> Advanced Algebra I |
| <input type="checkbox"/> Algebra II | <input type="checkbox"/> Advanced Algebra II | |

Elective Choices will be available during the summer.

Parent Signature/Date

Parent's Email Address

10TH GRADE

Student's Name

General Subjects:

- | | |
|--|--|
| <input type="checkbox"/> New Testament | <input type="checkbox"/> Spanish II |
| <input type="checkbox"/> English 10 | <input type="checkbox"/> Basic Computer |
| <input type="checkbox"/> U.S. History | <input type="checkbox"/> Advanced Computer |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Spanish I | |

Math Choices :

- | | | | |
|--|-------------------------------------|--|-----------------------------------|
| <input type="checkbox"/> Basic Algebra I-B | <input type="checkbox"/> Algebra II | <input type="checkbox"/> Advanced Algebra II | <input type="checkbox"/> Geometry |
|--|-------------------------------------|--|-----------------------------------|

Elective Choices will be available during the summer.

Parent Signature/Date

Parent's Email Address

CARROLL CHRISTIAN SCHOOLS
COURSE SELECTION 2016-2017

11TH GRADE

Student's Name

General Subjects:

____ Understanding the Times ____ Spanish I ____ Advanced Computer
____ English 11 ____ Spanish II ____ Other:
____ World History ____ Basic Computer _____

Math Choices:

____ Algebra II ____ Geometry ____ Informal Geometry ____ Business Math ____ Pre-calculus

Science Choices:

____ Chemistry (Honors) ____ Chemistry (General) ____ General Science ____ Anatomy & Physiology
____ Physics

What class would you take if offered? _____

Elective Choices will be available during the summer.

Parent Signature/Date

Parent's Email Address

12TH GRADE

Student's Name

General Subjects:

____ Senior Bible ____ Spanish II ____ Home Economics
____ English 12 ____ Yearbook ____ Other: _____
____ Economics ____ Advanced Computer
____ Psychology

Math Choices:

____ Algebra II ____ Geometry ____ Informal Geometry ____ Business Math ____ Pre-calculus

Science Choices:

____ Chemistry (Honors) ____ Chemistry (General) ____ General Science ____ Anatomy & Physiology
____ Physics

What class would you take if offered? _____

Elective Choices will be available during the summer.

Parent Signature/Date

Parent's Email Address